

**SIMON FRASER UNIVERSITY  
SUMMER SESSION 2004**

**EDUC 452-8  
ENVIRONMENTAL EDUCATION  
(D02.00)**

David Zandvliet

David Brown

Marcia McKenzie

Monday to Friday, July 4-27, 2004  
Haida Gwaii', Queen Charlotte Islands

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**PREREQUISITE**

Educ 401/402 (or permission from the instructor)

**COURSE DESCRIPTION**

This course will examine the educational problems entailed in developing human awareness and understanding of the environment. The course will explore environmental issues through a multidisciplinary approach and will relate historical and contemporary issues in human-environment interactions to school curricula from the elementary to the secondary level. As this course is being offered in a residential format (GM Dawson School) in Massett BC, students will also be expected to live in Massett for the duration of the course and a variety of day trips and extended field experiences are planned. As this is a local offering of the course it will focus on issues of particular relevance to the development and sustainability of Coastal and Northern communities.

**COURSE OBJECTIVES**

In this course students will :

- develop appropriate models and methods for the learning and teaching of Environmental Education (EE) in both formal and informal educational settings.
- critically evaluate available Environmental Education (EE) instructional materials and resources from a variety of sources including web, video and print based materials.
- compare and contrast the curriculum and resource guidelines published by the Yukon Dept of Education and BC Ministry of Education with other published EE guidelines
- consider a variety of perspectives in the interpretation of Environmental Education (EE) including regulatory, socio-economic, legalistic, aesthetic and scientific frameworks.

**REQUIREMENTS**

Students will complete the following course assignments and will be graded on a Pass/Fail basis:

- Develop and present lesson plans for the educational use of EE resources
- Prepare a written evaluation of an EE educational resource available in print or on the WWW
- Develop a strategy for Environmental Education at the classroom, school or district level

- Participate in a volunteer experience project with a local or community-based group
- Participate fully in the planning and implementation of an extended outdoor experience
- Prepare a portfolio of their own design that may include aspects of all of the above and in addition, demonstrates a mastery of concepts and experiences component to the course

### **COURSE READINGS**

Readings will be provided from a variety government, on-line sources and current education journals. There will be no textbook, though students should budget a small amount for copying.

**Return to Education's Undergraduate [2004-2 Course Outlines Main Page](#).**

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